|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
| --- | --- |
| 1. ***Course number and name*** | |
| MB4233547 English for Tourism | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Dr. Delli Sabudu, S.Pd., M.Pd., | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Leo, S. (2016). English for Professional Tour Guiding Services. Gramedia Pustaka Utama 2. Gina Petrie, Michael Ennis (2019). Teaching English for Tourism. Taylor & Francis | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course aims to provides the students with the English knowledge and skills in tourism. It is focused on the use of English in the field/tourism business, both orally written. The skills include of reading, listening, speaking and writing on topics related to the field and the tourism industry so that students are expected to have complete communication skills related to the tourism. | |
| 1. ***Prerequisites*** | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| elective | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Sixth | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Sixth | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to explain the definitions and concepts of English for tourism (ILO 4, PI 4.1.) 2. Students are able to present about hotel and travel agencies (ILO 4, PI 4.1.) 3. Students are able to demonstrate written and oral English skills related to the tourism industry (ILO 4, PI 4.1.) 4. Students are able to present the studies and documentation on tourism industry topics using audio-visual media. (ILO 4, PI 4.1.) 5. Students are able to explore the information about the local, national and international tourism industry. (ILO 4, PI 4.1.) 6. Students are able to use English skills for the tourism industry in an actual setting (ILO 4, PI 4.1.) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. use English for various purposes | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The definition of tourism 2. Expressions of greetings and welcoming tourist 3. Expression of asking and giving information to tourist 4. Tour guiding services customers 5. Describing tourism object 6. Preparing tour itinerary 7. Hotel, its department and travel agency 8. Advertisement 9. Planning tour package 10. Booking and ticketing 11. Telephoning expression, handling guest complaint 12. Designing tourist and brochure and leaflet | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |